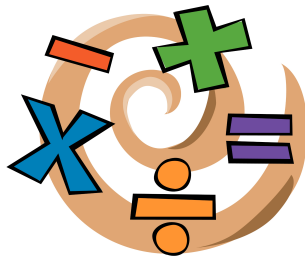


## Middle School Math Summer Packet for Rising 8th Graders



**Name:**

**Remember! It is OKAY to ask for help from an adult. This packet is to help you keep your math skills sharp over the summer break.**

**Please, show all of your work when possible!**

## **Integer Addition and Subtraction Practice:**

Think of the  $-$  as meaning “taking away” and the  $+$  or a positive number as meaning “giving”.

So,  $-18 + 10$  means I took away 18 and gave back 10, so how many are still taken away?  $\rightarrow -18 + 10 = -8$ .

For the problems below:

- If you see a “ $- -$ ”, change it to a  $+$  and treat it like an addition problem.
- If you see a “ $+ -$ ” change it to a  $-$  and treat it like a subtraction problem.

1.  $-9 - 6 + 12 + 1 =$

2.  $-6 + -7 =$

3.  $-10 + 7 =$

4.  $-2 + 3 + 7 + 4 =$

5.  $0 - 1 + (-10) - 6 =$

6.  $8 + 2 - (-1) =$

7.  $6 + 9 + (-4) =$

8.  $-8 + 0 - 2 =$

9.  $-10 + (-19) =$

10.  $-11 + 2 - 2 =$

### Integer Multiplication and Division Practice:

For the problems below:

- Both positive? Answer will be **positive**.
- Both negative? Answer will be **positive**.
- One positive, one negative? Answer will be **negative**.

11.  $-2 \cdot (-9) =$

12.  $7 \cdot (-11) =$

13.  $-34 \div 2 =$

14.  $-8 \div 2 =$

15.  $22 \div (-2) =$

16.  $90 \cdot (-6) =$

17.  $-3 \cdot (-3) \cdot 3 =$

18.  $12 \cdot (-4) \cdot 8 =$

19.  $10 \div (-1) \cdot 4 =$

### **Order of Operations Practice:**

First, solve anything in parentheses.

Second, solve any exponents.

Third, solve any multiplication.

Fourth, solve any division.

Fifth, solve any addition.

Sixth, solve any subtraction.

**20.**  $-4(2 + 1) =$

**21.**  $17 + (-4) \div 2 =$

**22.**  $10^2 \div (-5) =$

**23.**  $-3(2 + 1) \cdot (-1) =$

**24.**  $-18 + 7(6) =$

**25.**  $-99 \div (-13 + 2) =$

**26.**  $78 + (-5 \cdot (-1)) \div 2 =$

**27.**  $6^2 \cdot (-1) =$

**28.**  $-2^2 \cdot (8 - 10) =$

**29.**  $9(2 \cdot 1) =$

**30.**  $3 + 5 \cdot -5 + 1^2 =$

### **Combining Like Terms Practice:**

Adding/Subtracting Rules: You can ONLY add or subtract like terms. Like terms are things with letters (variables) and things without letters.

For example:

- I CANNOT add  $2x + 3$ , because they are not like terms. The final answer to this problem is just  $2x + 3$ .
- I CAN add  $2x + 2x$ , because they are like terms. This gives me an answer of  $4x$ .
- I CAN subtract like terms in  $6x + 4 - 3x$  to get the answer  $3x + 4$ .

Multiplying/Dividing Rules: You CAN multiply and divide unlike terms. Just be sure to include the variable with the answer.

For example:

- $2x \cdot -10 = -20x$ , multiply the numbers and keep x with the answer
- $-15x \div 3 = -5x$ , divide the numbers and keep x with the answer

YOU MAY HAVE TO DO THE DISTRIBUTIVE PROPERTY FOR #31.

31.  $3x - 9x =$

32.  $44x + -2x + 10 =$

33.  $-16b + 2b - 18b =$

34.  $7 \cdot -10y =$

35.  $8x + 2 - 3x + 4 =$

36.  $8(m + 2) - 2 =$

37.  $m^2 + 7 - 12 =$

38.  $v - 7 - 1 + 3v =$

39.  $\sqrt{64} + 90 - 7x =$

40.  $10x \div 2 =$

**Solve each problem involving negative integers.**

*Hints:*

*Adding/Subtracting Rules*

- *Different signs: treat as a subtraction problem. i.e.  $3 + - 8 \rightarrow 3 - 8$*
- *Same signs: treat as an additional problem. i.e.  $9 - - 8 \rightarrow 9 + 8$*

*Multiplication/Dividing Rules*

- *Same sign: positive answer. i.e.  $(- 7)(- 4) = 28$ ,  $(2)(3) = 6$ ,  $- 8 \div - 4 = 2$*
- *Different signs: negative answer. I.e.  $- 10 \div 5 = - 2$ ,  $(- 6)(2) = - 12$*

41.  $- 9 + (- 5) =$

42.  $- 20 + 33 =$

43.  $(- 2)(- 88) =$

44.  $- 34 \div 2 =$

45.  $8 - 11 =$

46.  $8 - (- 8) =$

47.  $(16)(- 3) =$

**Solve each problem using the Order of Operations.**

48.  $-6(8 - 9) =$

49.  $3(3 \div (-1.5)) =$

50.  $(-9 + 2) + (-6 + (-10)) =$

51.  $2 + (-3 + (-10)) + 2^2 =$

52.  $(10 + 0)^2 - 94 =$

53.  $64 \div (-8) + 10 =$

54.  $(90 - 5^3) \cdot (-2) =$



**Evaluate each expression using the value given for each variable.**

*Hint: Substitute the value in for the variable, then follow the Order of Operations. I.e. Evaluate  $m + 10$ , when  $m = 6 \rightarrow 6 + 10 = 16$ .*

55.  $y \div 2 + x$ ; use  $x = 1$ , and  $y = 2$ .

56.  $a - 5 - b$ ; use  $a = 10$ , and  $b = 4$

57.  $p^3 + 10 + m$ ; use  $m = 9$ , and  $p = 3$

58.  $y - (z + z^2)$ ; use  $y = 10$ , and  $z = 2$

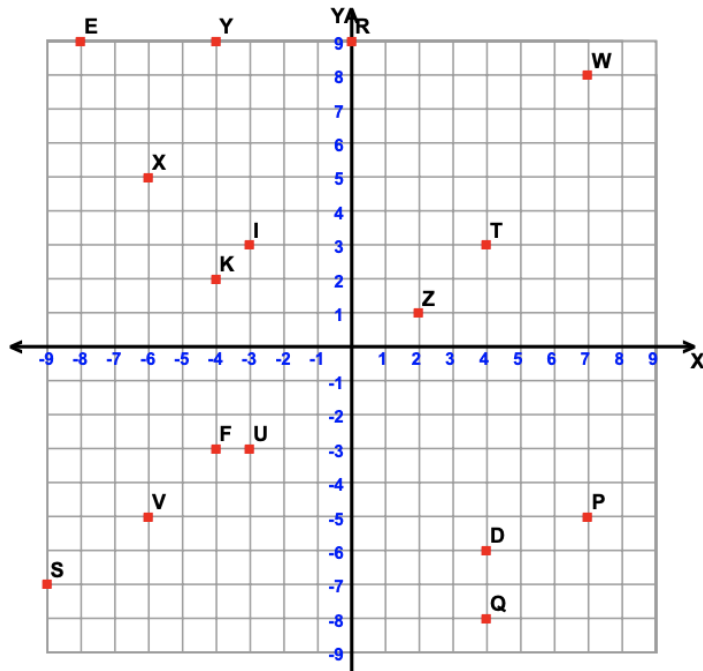
59.  $6 \div 6 + z + x - y$ ; use  $x = 2$ ,  $y = 5$ , and  $z = 6$

60.  $y \div 5 + 1 + x \div 6$ ; use  $x = 6$ , and  $y = 5$

61.  $y + 9 - x$ ; use  $x = 1$ , and  $y = 3$

62.  $m + p \div 5$ ; use  $m = 1$ , and  $p = 5$

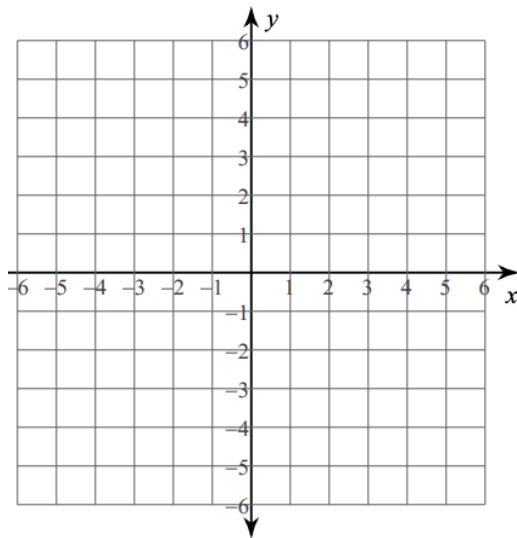
**Use the coordinate plane below to answer the questions.**



63. Which letter is at the point (4,-8)?
64. Which letter is at the point (-3,3)?
65. Which letter is at the point (-6,-5)?
66. What are the coordinates of point Z?
67. What are the coordinates of point S?
68. What are the coordinates of point X?

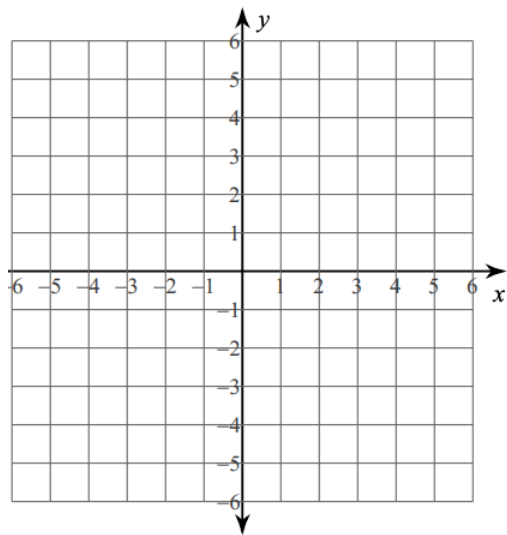
**Graph Each Equation**

$$y = \frac{1}{4}x - 1$$



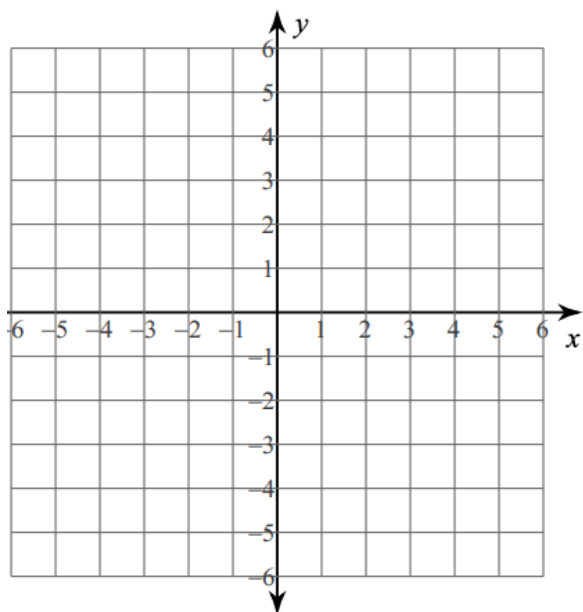
69.

$$y = -3x - 3$$



70.

$$y = 4$$



71.

**Solve Each Equation**

72.  $5p - 14 = 8p + 4$

73.  $p - 4 = -9 + p$

74.  $-8 = -(x + 4)$

75.  $12 = -4(-6x - 3)$